

Демоверсия  
диагностической работы по английскому языку  
для поступления в 5 класс с углубленным изучением английского языка

**1. Прочитай.**

Tom's meals

Tom is a little boy. He is from Britain. Every day he gets up at seven o'clock. He makes his bed, brushes his teeth, washes his face, brushes his hair and has breakfast.

One day Tom gets up and doesn't want to have breakfast. He doesn't eat porridge, he doesn't drink tea. At eight o'clock Tom goes to school. He is a good pupil. But today he can't read well, he can't write well. He is sad and hungry.

At two thirty Tom comes home. He is tired. He lays the table and has lunch. He eats fish soup and bread, he eats meat and potatoes. Then he eats two sausages, cucumbers and tomatoes. After that Tom drinks orange juice and has chocolate cake.

Every afternoon Tom and his friends go for a walk. But today Tom doesn't want to go for a walk. He can't run, he can't jump, he can't play football. He is full.

**Выполни задание по тексту.**

- 1) True (правда) /False (неправда)

Tom lives in Britain. \_\_\_\_\_

He usually has breakfast in the morning. \_\_\_\_\_

Tom is a bad pupil. \_\_\_\_\_

Tom is tired in the afternoon. \_\_\_\_\_

He cooks lunch and lays the table. \_\_\_\_\_

Tom eats a lot for lunch. \_\_\_\_\_

- 2) Ответь на вопросы по тексту.

When does Tom get up?

\_\_\_\_\_

What does he do then?

\_\_\_\_\_

When does he go to school?

\_\_\_\_\_

Is Tom clever? Why?

\_\_\_\_\_

Can Tom read and write well today? Why?

\_\_\_\_\_

When does Tom come home?

\_\_\_\_\_

What does he eat for lunch?

\_\_\_\_\_

What does he drink?

\_\_\_\_\_

Where does Tom usually go in the afternoon?

\_\_\_\_\_

Does Tom go for a walk today? Why?

\_\_\_\_\_

**2. Вставь в пропуски подходящее по смыслу местоимение.**

1) This is Bill. This is \_\_\_\_ cat. 2) These are Dick and Pam. This is \_\_\_\_ dog. 3) This is Nelly. This is \_\_\_\_ parrot. 4) These are Ben and Kate. This is \_\_\_\_ school. 5) This is Mr Bell. This is \_\_\_\_ car. 6) This is my cat. This is \_\_\_\_ toy. 7) This is Mrs Bell. This is \_\_\_\_ garden. 8) These are the Greens. This is \_\_\_\_ house. 9) This is my mother. This is \_\_\_\_ room. 10) This is my brother. These are \_\_\_\_ bicycles. 11) This is my dog. These are \_\_\_\_ toys.

**3. Переведи.**

сумка её учительницы

\_\_\_\_\_

мама Анны и Майка

\_\_\_\_\_

глаза моего папы

\_\_\_\_\_

пеналы наших друзей

**4. Вставь This is или These are.**

1) \_\_\_\_\_ Nick's dog and \_\_\_\_\_ his birds. 2) \_\_\_\_\_ Meg's schoolbag and \_\_\_\_\_ her uniform. 3) \_\_\_\_\_ the children's books and \_\_\_\_\_ their ball. 4) \_\_\_\_\_ her parents and \_\_\_\_\_ her grandparents.

**5. Вставь нужный предлог (in, on, for, at).**

The flowers \_\_\_\_ the garden are very beautiful.

My mother is a nurse \_\_\_\_ the hospital.

How many lessons do we have \_\_\_\_ Tuesday?

What does he usually have \_\_\_\_ lunch?

**6. Подбери противоположное по смыслу слово**

kind, sad, long

happy - \_\_\_\_\_

short - \_\_\_\_\_

angry - \_\_\_\_\_

**7. Раскрой скобки и напиши правильный вариант.**

The ant is (strong) \_\_\_\_\_ insect in the world.

To my mind table tennis is the (boring) \_\_\_\_\_ sport.

I am (young) \_\_\_\_\_ than Pete.

The car is (comfortable) \_\_\_\_\_ than the underground.

**8. Вставь There is/There are.**

Next to the school \_\_\_\_\_ a park. \_\_\_\_\_ some children in the playground, they are at school. \_\_\_\_\_ two supermarkets and some shops in Green Street. \_\_\_\_\_ a bridge across the river.

## 9. Открой скобки.

She ... (read) a book every evening.

My mum ... (read) a book now.

....you (read) a book yesterday?

At the moment she ... (be) at the circus.

Dogs ... (run) very fast.

.....she (be) in the park two days ago?

He usually ... (have) dinner at 7 o'clock.

I... (visit) my aunt tomorrow.

Last Sunday she ... (not ride) a bike as the weather ... (be) cold.

Look! He ... (be) in the yard. He can ... (ride) a bike rather well.

Children ... (do) homework every day?

Mary... (do) homework 2 days ago?

Now my friend... (sit) on the balcony and ... (write) an e-mail.

Barbara... (not watch) the film at the weekend.

Today my mum ... (cook) special dinner as I ... (have) a party.

She... (invite) Peter on her birthday?

Bob... (come) yesterday?

Every Monday Dorothy ... (get up) at 7, but today she ... (get up) at 9.

Bill ... (not have) English yesterday.